

CJL 4514 – Criminal Sentencing

Course Description:

An examination of the various pre-trial and post-trial community based treatment and supervision programs. **Pre-req. CJC 1162**

Course Competencies:

Competency 1: The student will describe the objectives of community-based corrections by:

- a. discussing the various types of offenders, the typical criminal justice response to these offenders, and the problems with these responses
- b. outlining the goals of reintegration
- c. analyzing the impact of drugs in the criminal justice system
- d. analyzing the use of structured sentences and the impact on treatment and rehabilitation

Competency 2: The student will analyze diversion and pretrial release options by:

- a. stating the goals and rationale of diversion
- b. describing the goal of bail programs
- c. comparing and contrasting the role of drug courts and traditional courts
- d. outlining the release recognizance process

Competency 3: The student will analyze the objectives of probation by:

- a. defining the concept of probation
- b. identifying and describing the primary duties of a probation officer
- c. identifying and describing the primary goals of the probation process
- d. comparing and contrasting the success of probations to recidivism

Competency 4: The student will analyze the objectives of parole and other prison release programs by:

- a. describing the role of parole and other methods of release in the administration of corrections
- b. tracing the historical relationship between the parole system and the English system
- c. identifying and describing methods of release

Competency 5: The student will analyze public safety issues related to offender supervision by:

- a. debating public resistance to diversionary programs
- b. evaluating the effectiveness of boot camps
- c. comparing and contrasting the types of offenders that are eligible for electronic monitoring
- d. discussing offender placement options

Competency 6: The student will analyze various sentencing sanctions by:

- a. exploring the advantages and disadvantages of financial sanctions
- b. tracing the use of surcharges in the criminal justice
- c. describing the barriers to the collections of fines and fees
- d. debating the use of work release programs and their effectiveness

Competency 7: The student will discuss the objectives of community residential centers (halfway houses) by:

- a. identifying and describing the advantages and disadvantages of the halfway house model
- b. identifying and describing offender selection
- c. analyzing inmate resistance to the process of reintegration

Competency 8: The student will explore the special needs of drug and alcohol offenders by:

- a. discussing the relationship between drug use and criminal behavior
- b. identifying new drug options
- c. defining post-addiction syndrome and withdrawal
- d. describing factors common to failed treatment programs

Competency 9: The student will discuss special problem offender populations in community corrections by:

- a. identifying the role of antipsychotic drugs
- b. debating the practice of mainstreaming the mentally ill back into society
- c. assessing the effect of caseload specialization on performance and job retention
- d. categorizing the types of social, emotional, and practical problems associated with the vagrant population

Competency 10: The student will explore the special problems and needs of female offenders by:

- a. describing special family issues
- b. discussing the changes in female criminality
- c. discussing programs designed to enhance personal and vocational skills for male and female offenders
- d. identifying and describing the characteristics that make women's programs effective